



**Level One Presentational Speaking/Writing Rubric**  
**Semester 1 Proficiency Target: Novice Mid**

	<b>Strong (5)</b>	<b>Good (4)</b>	<b>Developing (3)</b>	<b>Emerging (2)</b>	<b>No Evidence (1)</b>
<b>Content</b>	The student addresses <u>some points</u> in the prompt. 1*	The student addresses <u>a few of the points</u> in the prompt. 1*	The student addresses <u>a few points</u> in the prompt. 1*	The student <u>barely</u> addresses the prompt. 1*	No evidence
<b>Organization</b>	The student produces speech or writing that is organized or logically sequenced.	The student produces speech or writing that may be organized or logically sequenced.	The student produces speech or writing that may be organized.	No evidence	No evidence
<b>Text/Discourse Type</b>	The student consistently uses <u>practiced/memorized and isolated words, rehearsed phrases, and expressions/short sentences</u> . 1*	The student uses <u>some</u> practiced/memorized words, rehearsed phrases, and expressions. 1*	The student uses <u>3</u> practiced/memorized words and rehearsed phrases. 1*	The student uses less than 3 practiced/memorized random words that may or may not be related to the prompt. 1*	No evidence
<b>Language Control</b>	The student shows control of <u>highly practiced/memorized structures</u> . 2*	The student shows <u>some</u> control of practiced/memorized structures. 2*	The student shows <u>little</u> control of practiced/memorized structures. 2*	The student <u>attempts to</u> show control of practiced/memorized structures. 2*	No evidence
<b>Vocabulary</b>	The student consistently uses <u>high-frequency words, highly practiced/memorized vocabulary and rehearsed phrases and expressions</u> . 2*	The student uses <u>some</u> high-frequency words, highly practiced/memorized vocabulary and rehearsed phrases and expressions. 2*	The student uses <u>3</u> high-frequency words, highly practiced/memorized vocabulary and rehearsed phrases and expressions. Students may default to English. 2*	The student uses less than 3 high-frequency words, highly practiced/memorized vocabulary and expressions. Students may default to English. 2*	No evidence
<b>Details</b>	The student <u>supports</u> the response with <u>limited details</u> . 3*	The student <u>may support</u> the response with <u>limited details</u> . 3*	The student may support the response <u>without details</u> . 3*	No evidence	No evidence

1\* Students can be understood by a sympathetic listener/reader. If students' speaking & writing is off-topic, no credits for other criteria.

2\* Language errors are expected. Students' output may be influenced by their L1.

3\* Details are not required at this stage.

Total: \_\_\_\_/30    27-30 points=90%+ Letter Grade: A; 24-26 points=80-89% Letter Grade: B; 18-23 points=70-76% Letter Grade: C;  
 12-17 points=60-67% Letter Grade: D; 12 below: Letter Grade: F

Revised on 3/25/25